TeachME Professional Development

Strategies for Incorporating Career Technical Education

- 1. Which of the following educational strategies do many experts believe is a great option for teaching CTE tracks?
- A. Inquiry-Based Instruction
- **B.** Blended Learning
- C. Presentational Instruction
- D. Distance Learning
- 2. Students at both the middle and high school levels in CTE programs will need to learn work preparedness skills, including 'soft skills' such as time management, communication, delegation, and:
- A. Computer proficiency
- B. Design skills
- C. Self-motivation
- D. Analytical strategies
- 3. If a student comes to you and asks you to recommend the most versatile CTE track, which track would you point them toward?
- A. Business
- **B.** Agriculture
- C. Cybersecurity
- D. Hospitality
- 4. How does post-secondary CTE differ from in-school CTE taught in middle and high schools?
- A. Post-secondary CTE offers tangible certifications and associated expenses are incurred by the student
- B. Post-secondary CTE tends to focus on teaching real-life skills in extremely practical ways
- C. Post-secondary CTE targets background knowledge and theory
- D. With post-secondary CTE, students experience a more universal career readiness track that teaches very general workplace skills

- 5. Which of these strategies can help take advantage of the inherently diverse talents in your class if you're also teaching remotely?
- A. Having each of your students take a turn to lead the class
- B. Having one-on-one instruction whenever possible
- C. Providing one form of education to keep the playing field level
- D. Using student 'team captains' to handle their own Zoom calls under your guidance
- 6. Why might a student who plans on going to college anyway pursue CTE?
- A. It's a cheaper alternative
- B. It's a shorter alternative
- C. CTE can cater to different learning modalities and help bolster secondary education with experience.
- D. CTE can be a substitute for post-secondary education so the student doesn't have to pursue college
- 7. Which of the following is an accurate statement about CTE programs and high school graduation?
- A. An average of 85% of students who enroll in CTE programs graduate high school
- B. CTE can present a more engaging learning experience and help students who may otherwise 'fall through the cracks,' thus increasing graduation rates
- C. CTE graduates overwhelmingly embark on careers in health care, construction, and hospitality immediately after graduating from high school
- D. Since CTE programs are considered an alternative to college, very few CTE graduates matriculate into higher education after graduation
- 8. If you were inviting a member of your community to be a mentor for your CTE program, which benefit would you likely discuss first?
- A. The compensation they could hope to achieve in such a position
- B. The fact that a CTE partnership could constitute visibility and networking for them
- C. The possibility of access to ongoing professional development
- D. Partnering with a CTE program will support their business and connect them with the latest research and innovations in their industry
- 9. Which of these is not a CTE career cluster?
- A. Cosmetology
- **B.** Hospitality
- C. Transportation
- D. Finance

- 10. Critics of CTE state that each of the following improvements are needed in current programs EXCEPT:
- A. Professional development for CTE teachers
- B. Greater integration with technology, including a focus on public work and portfolios
- C. More emphasis on student choice
- D. Greater preparation for the future of work
- 11. Your school is located in a Midwestern region, and you're surrounded by small companies that produce American-made products. Which CTE tracks might you want to work toward featuring at your school?
- A. Hospitality
- **B. Public Administration**
- C. Construction
- D. Manufacturing
- 12. If a student naturally excels at organization and has a keen eye for detail, what CTE track might be good for that individual?
- A. Education
- B. Logistics, Distribution, and Transportation
- C. Audio-Visual Technology
- D. IT-Services
- 13. Which CTE track is associated with the largest income potential for graduates?
- A. Natural Resources, Food, & Agriculture
- B. Hospitality
- C. Human Services
- D. Public Safety, Security, and Law
- 14. What is the primary difference between a modern CTE program and a more traditional type of vocational school?
- A. CTE provides a focused, rigorous pathway to a career usually associated with a Bachelor's degree
- B. Vocational schools tend to be stand-alone instead of incorporated into a traditional education
- C. Vocational pathways are often more rigorous than general CTE programs
- D. Modern CTE programs incorporate specialized skills for careers such as welder, plumber, electrician, and carpenter

- 15. Say that you're a traditional teacher looking to become a CTE teacher. Which of these qualifications is not necessary to work towards in order to begin?
- A. Appropriate education
- B. Targeted experience
- C. Industry-specific credentials relevant to at least 3 different CTE tracks
- D. Region-specific certifications and licensure
- 16. When looking for a way to teach students how to manage their time well. which of these activities might be best suited to an in-person or remote classroom?
- A. Listening and Recapping
- B. Hypothetical tasks, associated point values, and a time limit
- C. Think-Pair-Share
- D. The Human Knot
- 17. Which of these is the first step in implementing a CTE program at your school?
- A. Determining how the program will be financed
- B. Choosing which tracks your CTE program will offer
- C. Ensuring your teachers have access to professional development
- D. Articulating your purpose for establishing a CTE program
- 18. How might you consider tiering a marketing module for your CTE students?
- A. Grouping your students and giving them three appropriate sets of curricula
- B. Creating three projects of increasing levels of difficulty that align with the module's instructional goals, and helping all students achieve what is possible for their levels of ability
- C. Ensuring that students have passed necessary introductory assessments for this CTE track
- D. Making the IT Services track a prerequisite for the Marketing track
- 19. As a CTE instructor, what action might you prioritize first if you wanted to pursue a flipped learning structure?
- A. Find easy-to-incorporate at-home resources for your students, like videos or podcasts
- B. Incorporate student learning goals and success skills
- C. Focus on open-ended and engaging questions
- D. Make sure students have a voice and an audience where they can express themselves
- 20. Overall benefits of bringing technical education online include providing flexibility

for students, promoting digital literacy, teaching responsibility, and:

- A. Allowing for the tracking of student career success after high school
- B. Creating a robust alternative for students who aren't able to pursue a college education
- C. Attracting students from all circumstances and socioeconomic backgrounds
- D. Insuring cost efficacy through practical academic investments

Copyright © 2024 TeachME Professional Development

Visit us at https://www.teachmeceus.com