

TeachME Professional Development

A Whole School Approach to Promote Social and Emotional Well-Being

1. Research demonstrates that a child's emotional health and well-being influences their cognitive development and learning, their physical and social health, and their mental wellness in adulthood, and the school environment is a prime location to promote such well-being.

- A. True
 - B. False
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Rationale

2. The purpose of a whole-school approach is to move beyond learning and teaching to pervade all aspects of the life of a school, and this type of strategy has been found to be effective in bringing about and sustaining health benefits.

- A. True
 - B. False
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Eight Principles

3. The fundamental principles that promote emotional and social health in schools include each of the following EXCEPT:

- A. An environment that promotes respect and diversity, supportive curriculum, teaching and learning, and leadership and management
 - B. Staff development to support well-being and encouragement of the student voice in influencing decisions
 - C. Core values centered around a student-driven view of education and assurance that educators are involved and empowered
 - D. Targeted support, a focus on working with parents, and a mechanism to identify and monitor interventions
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School Ethos and Environment

4. The priority of primary education providers must be to foster an ethos and environment that promotes mutual respect, along with encouraging self-worth, efficacy, and honest communication.

- A. True**
 - B. False**
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Curriculum, Teaching and Learning

5. Students are more likely to engage in lessons that focus on emotional wellbeing if they are engaging, flexible, and enable them to think critically, regardless of the subject matter.

- A. True**
 - B. False**
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Student Voice

6. Involving students in schoolwide decision-making can help them gain belief in their own capabilities, develop their independence, and to collectively:

- A. Create opportunities for collaboration**
 - B. Support vision and leadership**
 - C. Build school and community partnerships**
 - D. Develop strong social networks**
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Staff Development, Health, and Well-Being

7. Promoting staff wellness is an integral principle of a favorable whole school approach, and teaching and learning environments can demonstrate a commitment to staff by providing opportunities for assessing the emotional well-being of staff, by encouraging staff to take actions to enhance their own well-being, and by promoting a work-life balance for staff.

- A. True**
 - B. False**
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Identifying Need and Monitoring Impact

8. Assessing and responding to the emotional health and well-being needs of children and learners, and taking steps to mitigate the impact this has on their capacity to learn could help provide supportive evidence in relation to:

- A. The achievement, behavior, and safety of the pupils at the school**
 - B. The quality of teaching in the school**
 - C. The quality of leadership in and management of the school**
 - D. All of the above**
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Working with Parents

9. Strong evidence indicates that well implemented universal and targeted interventions supporting parenting and family life that offer a combination of emotional, parental, and practical life circumstances have the potential to yield social as well as economic benefits.

- A. True**
 - B. False**
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10. Family members living in disadvantaged circumstances may be encouraged to fully participate in school activities or parenting sessions if they are offered flexible times, help with transportation, childcare, and:

- A. Connection with family support agencies**
 - B. Positive feedback and communication**
 - C. An invitation for the entire family to participate**
 - D. Activities that target parental strengths**
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Targeted Support

11. Delays in identifying and meeting emotional well-being and mental health needs can have far reaching effects on all aspects of children and young people's lives, including their chances of reaching their potential and leading happy and healthy lives as adults.

- A. True**
 - B. False**
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12. Children at risk of social, emotional, and behavior problems should be supported with a "targeted/solution-based" approach that begins with a prevention plan.

- A. True**

B. False

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