

TeachME Professional Development

Analyzing Preschool Teachers' Responses to Bullying Behaviors

Introduction

1. While physical and verbal bullying dominate preschoolers' bullying behavior, relational bullying increases gradually with social cognition development.

- A. True
 - B. False
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The Role of Empathy in Preschool Teachers' Reaction to Bullying Behaviors

2. According to the authors, it is widely accepted that empathy is a multifaceted construct which involves at least:

- A. A behavioral and emotional component
 - B. A social and behavioral component
 - C. An emotional and a cognitive component
 - D. A cognitive and social component
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3. Research indicates that since personality is fixed by a certain age, it is not likely that empathy and its components will be impacted by ones professional environment.

- A. True
 - B. False
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Discussion

4. Each of the following is an accurate statement about relational bullying in preschool EXCEPT:

- A. It is possible that preschool teachers respond less to it because compared with physical and verbal bullying, which can be easily be judged as right or wrong, relational bullying is harder to "deal with"
- B. Relational bullying among preschool children is more subtle and ambiguous than among older children and adolescents
- C. It seems that relational bullying is a normative behavior, particularly for girls

D. Bullying behaviors in preschool are less likely than other forms of bullying to be expressly forbidden by policy, and preschool teachers may not feel confident in such subjective judgments

Preservice Teachers' Trait Empathy

5. Student preschool teachers tend to pay too much attention to children's feelings or are over-engaged in the relationships at the beginning of their studies, which can be stressful and increase the risk of emotional involvement.

- A. True
 - B. False
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Relationship Between Trait Empathy and Reaction to Bullying in Preschool Teachers

6. The real motivation for prosocial behavior that is expected to lead to other-oriented altruistic behavior and aims to alleviate the other person's stress is:

- A. Perspective taking
 - B. Sympathetic tendencies
 - C. Personal understanding
 - D. Empathic concern
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Conclusions and Practical Implications

7. Individuals with higher empathic concern and lower personal distress seem to be more likely to adapt to the job demands required of preschool teachers, and such qualities may be useful to assess during preschool teacher recruitment and education.

- A. True
 - B. False
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