

# TeachME Professional Development

## Early Learners and Educational Technology

### Vision

1. Although innovations in technology can provide new learning options, adults need to be thoughtful about children's technology use since not all technology is designed in a way that is appropriate for early learners or leads to meaningful learning.

- A. True
  - B. False
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### The Importance of Unstructured and Unplugged Play

2. Recent research indicates that technology is just as important for brain development as unstructured and unplugged play.

- A. True
  - B. False
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### Guiding Principles for Use of Technology with Early Learners

3. Which of the following is NOT one of the guiding principles for using technology with young people?

- A. Technology, when used appropriately, can be a tool for learning, and it should be used to increase access to learning opportunities for all children
  - B. Technology may be used to strengthen relationships among parents, families, early educators, and young children
  - C. Frequency and duration considerations must be prioritized in order for technology to be successfully implemented with young learners
  - D. Technology is more effective for learning when adults and peers interact or co-view with young children
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### Guiding Principle #1

**4. Families and early educators may use the "Three C's" to determine when and how to use various technologies, which include content, context, and:**

- A. Comprehension**
  - B. Digital citizenship**
  - C. Connotation**
  - D. The individual child**
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## **What Does it Mean to be Culturally Responsive?**

**5. Culturally responsive materials are designed to create learning environments that are conducive to learning for all students, no matter their ethnic, cultural, or linguistic background.**

- A. True**
  - B. False**
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## **Guiding Principle #3**

**6. New evidence indicates that infants and toddlers can attend to and engage in joint attention during video-chat interactions, but do so more effectively with parental support after approximately 20 months of age.**

- A. True**
  - B. False**
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## **Administrators of Early Learning Programs**

**7. One recommendation in the Uses of Technology to Support Early Childhood Practice report is to ensure that technology is used in a developmentally appropriate way by incorporating technologies that:**

- A. Practitioners are familiar with**
  - B. Are active and passive**
  - C. Are combined with social interactions**
  - D. Support all aspects of science, technology, engineering and mathematics (STEM)**
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## **The Use of Technology to Support Early Childhood Practice: How Can Programs Protect the Privacy of Children, Parents, and Practitioners**

**8. Which of the following questions should be considered by early childhood programs to ensure that technology services protect the privacy of children, parents, and practitioners?**

- A. Is there an approval process for the use of online services by teachers and others who work with families?**
  - B. Is there a usable written contract or legal agreement with technology providers?**
  - C. Is there transparency and open communication with parents about questions of privacy?**
  - D. All of the above**
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