

TeachME Professional Development

Educational Competencies and Personalized Learning

Introduction-What is Personalized Learning

1. Personalized learning, which involves the use of multiple instructional modes to scaffold each student's learning and enhance the student's personal competencies, includes each of the following characteristics EXCEPT:

- A. It varies the time, place, and pace of learning for each student
 - B. It involves exercising flexibility in assessment, grouping and instruction to create the best learning experience possible
 - C. It enlists the student in the creation of learning pathways
 - D. It utilizes technology to manage and document the learning process and access rich sources of information
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Personalization: Understanding the Learner

2. Students personal competencies can be enhanced by intentionally building his or her capacity to learn by incorporating content and activities that enhance the student's cognitive, metacognitive, motivational, and social-emotional competencies.

- A. True
 - B. False
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What Is Competency-Based Education?

3. The essential components of a competency-based approach to personalized learning are an identified cluster of related capabilities, variation in the time, place, and pace of learning, and:

- A. Explicitly stated learning principles
 - B. Content that supports self-directed and customized learning
 - C. Tools that facilitate challenges, collaboration, and refinement
 - D. Criteria to determine and acknowledge mastery
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What Is a Competency?

4. While motivational competencies address why we learn and maintain engagement and persistence in pursuit of learning goals, cognitive competencies focus on how we learn and use self-regulation and learning strategies.

- A. True
 - B. False
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The Individual, the Person, and the Group

5. Personhood is acquired through social interaction, as the self is defined and understood in relationship to other people, and interactions with teachers and peers sharpen a student's thinking, elicit new interests, and provide insights to the nuances of human behavior.

- A. True
 - B. False
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Strategies to Personalize Learning: Competency-Based Education

6. Flexible credit schemes, including dual enrollment and early college high schools, credit recovery, and multiple paths to graduation, can be used to break the ties among class time, learning time, and assessment.

- A. True
 - B. False
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Personal Competencies

7. Which of the following is NOT one of the characteristics of social/emotional competency?

- A. It is multi-faceted, incorporating emotional management as well as personal and interpersonal skills
 - B. Skills, strategies, and techniques can be taught and learned for social interactions, goal setting, and decision making
 - C. Students have fun with learning as a means to enhance self-efficacy and social growth
 - D. Classroom norms model and reinforce personal responsibility, cooperation, and concern for others, and cooperative learning methods facilitate academic learning and build social skills
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Caveats and Conclusions

8. The greatest reservations about personalized learning are the lack of clear rationale for its value and the fact that school staff and existing culture may be resistant to its implementation.

- A. True
 - B. False
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