## **TeachME Professional Development**

### **Educational Technology for Young Learners**

#### 1. EdTech is an umbrella term that describes:

- A. A specific type of educational advocacy
- B. The practice of ditching technology and prioritizing textbook-only educational methods
- C. A wide range of digital methods and tools that can be used in a modern classroom
- D. A range of digital methods, platforms, and tools that should only be used outside the classroom

### 2. Which of these is not a specific benefit EdTech can offer?

- A. Increased access to a wide selection of educational materials
- B. The ability to focus more easily on any type of schoolwork
- C. The ability for even young children to practice 21st century skills
- D. An improved ability to stay up-to-date with new tech

### 3. How does EdTech support reduce time wasted guessing how to support students?

- A. EdTech can take some of the guesswork out of identifying specific student needs
- B. EdTech makes it impossible for teachers to be inefficient
- C. EdTech makes it inefficient to guess at any type of process
- D. EdTech makes it possible for students to support themselves, rendering teacher guesswork obsolete

#### 4. What does it mean if an EdTech tool is scalable?

- A. That it has a rough exterior, impervious to blunt attacks
- B. That it should be well-poised to grow with you
- C. That it is durable to any type of change
- D. That it plays out sensibly, one logical step after the next

#### 5. How might an EdTech tool ensure more equitable access to high-quality education?

- A. Reduced teacher guesswork
- B. Increased family communication opportunities
- C. This is only accurate if the platform has features like subtitles
- D. Through data, learning outside the classroom, and the ability for more personalized learning plans

## 6. What are some practices we can implement to keep school communities safe from EdTech scams?

- A. Rarely using any EdTech platforms
- B. Only using EdTech platforms that do not connect to the internet
- C. Accepting that some level of risk is just par for the course
- D. Teaching students about privacy early on, and investing in stringent procedures to vet new EdTech platforms

# 7. What's one of the most important ways that schools can make EdTech more accessible for parents?

- A. Using gifs and emojis in communication
- B. Making the site mobile-friendly
- C. Sending one email per day explaining what's going on
- D. Selecting an EdTech platform with aesthetic design

### 8. How might your school make parent use of family communication features on EdTech platforms easier?

- A. Create a universal parental onboarding process
- B. Phone calls from teachers reminding parents to use the communication app
- C. Ceasing use of email, text, or phone in favor of communication apps
- D. Only selecting a family communication app or platform that every parent has voted on

#### 9. How does EdTech help very young students invest in their social-emotional development?

- A. With EdTech, young students can watch videos to help them recognize specific emotions
- B. With EdTech, very young students can play games that help them learn music and coding
- C. With EdTech, very young students can use communication apps to deepen their connection with peers and hone their motor skills before they're able to write
- D. EdTech does not help young students grow in their social-emotional development

## 10. Which of these is the most specific, immediate benefit EdTech offers to elementary school students?

- A. Readiness for the 21st century workplace
- B. Dependence on the classroom and teacher for learning
- C. Engagement with people solely through communication applications
- D. Ownership of the creativity of their projects through different types of media