

# TeachME Professional Development

## Effective Strategies for De-Implementation in Education

### 1. What is de-implementation in education?

- A. A process of implementing new teaching practices.
  - B. A process of removing ineffective or outdated teaching practices.
  - C. A process of evaluating all teaching practices regularly.
  - D. A process of keeping all teaching practices without change.
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### 2. Which of the following best summarizes the importance of de-implementation in education?

- A. It adds complexity to the teaching process
  - B. It maintains outdated practices for tradition's sake.
  - C. It ensures that educational institutions never change.
  - D. It enables the removal of ineffective practices to enhance student learning.
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### 3. As a teacher, Mr. Thrips has been using a particular instructional approach for years, even though it hasn't been effective. What should he prioritize to benefit his students?

- A. Avoiding any changes in his teaching methods
  - B. Blaming external factors for the lack of effectiveness
  - C. Sticking with the same approach
  - D. Ensuring his teaching methods align with evidence and research
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### 4. Which of the following summarizes the primary goal of de-implementation concerning ineffective practices in education?)

- A. Reducing or discontinuing practices that waste resources and hinder student achievement.
  - B. Promoting the use of low-value practices.
  - C. Implementing as many practices as possible
  - D. Maintaining all practices indefinitely.
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### 5. Which phase of the de-implementation process involves providing ongoing support to staff, monitoring progress, and adapting strategies?

- A. Explore
  - B. Prepare
  - C. Deliver
  - D. Sustain
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**6. The staff at Rove Elementary School has been using a teaching method that recent evidence suggests is ineffective and may even be counterproductive for student learning. The school's leadership team decides to initiate the de-implementation process. During which phase of the de-implementation cycle should they gather data to identify which specific approach needs to be de-implemented?**

- A. Sustain
  - B. Deliver
  - C. Prepare
  - D. Explore
- 

**7. Which of the following summarizes one of the reasons why de-implementation in education is important?**

- A. Maintain traditional teaching practices
  - B. Utilize resources for various practices simultaneously
  - C. Allocate resources more strategically for improved student outcomes.
  - D. Implement every available teaching method.
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**8. At Monarch Middle School, the leadership team is preparing to implement the de-implementation plan for a long-standing but ineffective instructional practice. The team is developing a comprehensive roadmap outlining goals, activities, and methods for monitoring progress. What phase of the de-implementation cycle are they currently in?**

- A. Explore
  - B. Prepare
  - C. Deliver
  - D. Sustain
- 

**9. In the context of education, which of the following statements summarizes a key principle of effective implementation, highlighting the importance of de-implementation?**

- A. "Doing fewer things, better" through regular evaluation and discontinuation of ineffective approaches.
  - B. Implementing new practices without evaluation.
  - C. Introducing as many practices as possible
  - D. Keeping all practices in place indefinitely.
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**10. After successfully de-implementing a traditional teaching practice in her classroom, Mrs. Mayfly wants to ensure that it doesn't creep back into her teaching routine over time. What phase of the de-implementation cycle should she focus on to prevent the practice from returning?**

- A. Prepare
- B. Sustain
- C. Deliver

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