TeachME Professional Development

Enhancing Learning Recovery and School Enrichment Programs

1. According to research, the average K-12 students suffered the equivalent of how much learning loss due to school closures?

A. None
B. Half a year or more
C. At least three years
D. One month

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2. "Mrs. Lily is the principal at Green Garden Middle School. She recently implemented new rules about scheduling to ensure that no students were pulled out during their core instructional times, as to not miss carefully sequenced lessons in the content areas. Which educational approach is Mr. Rose's team using to facilitate learning recovery?"

A. Vertical teaming
B. MTSS remedial instruction
C. Evidence-based grade-level instruction
D. Looping

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3. Which of the following was one of the main challenges faced by English Language Learners (ELL) during remote learning?

A. Linguistically diverse parents had difficulty facilitating learning in English
B. Students were unable to use technology to translate their assignments
C. ELL teachers did not provide their students with lessons or assignments
D. Students felt less emotional support from their parents

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4. Fill in the blank: Black students had test score declines that were ___ larger than white students, which equated to about half a year's decline in learning

A. 10%
B. 30%
C. 0%
D. 50%

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5. "Mrs. Flax is the primary person for a group of ten 6th graders at her school. She noticed that one of her students did not attend class and made no contact about completing assignments for

three days. Mrs. Flax plans to email the student's parents during her planning period, and call them after school if she does not hear back. Which approach is Mrs. Flax using in this scenario?"

A. Evidence-based grade-level instruction
B. Vertical collaboration
C. Prioritizing engagement and attendance
D. Looping

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6. Which of the following was NOT a mental health challenge faced by high schoolers due to the pandemic?

A. Feelings of hopelessness
B. Suicidal ideations
C. Decreased motivation
D. Substance abuse

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7. What was one of the main challenges faced by students with disabilities during remote learning?

A. Students did not have the necessary workspace to participate in remote learning
B. Schools were not equipped to meet their instructional needs or provide accommodations
C. Students experienced food insecurity and homelessness at a higher rate
D. Their schools were more likely to be remote for longer period

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8. "Green Garden Middle School has adopted the Heart Centered Learning model and began an initiative to revamp their current school and disciplinary policies to reflect a safe, supportive, and caring culture that is sensitive to past trauma. They will also provide teachers with paid, ongoing virtual training in the new practices. What type of mental health support is GGMS implementing?"

A. Hiring additional mental health professionals
B. Becoming a trauma-informed school
C. Integrating SEL into the content areas
D. Implementing a new MTSS system

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9. Which of the following did NOT impact levels of learning loss experienced by students?

A. Grade level
B. Race
C. Ability level
D. Socioeconomic status

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10. What is one of the academic benefits associated with social competence taught in SEL programs?

A. Higher SAT and ACT scores

B. Higher GPA in middle and high school
C. Higher likelihood of graduating and attending college
D. There are no associated academic benefits

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11. Which of the following is NOT one of the four R's that define a trauma-informed approach?

A. Realization
B. Respond
C. Recognize
D. Restore

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12. During remote learning, students with disabilities experienced which of the following at a higher rate than their typical peers?

A. Improved standardized testing submission and performance
B. Disciplinary issues
C. Technology difficulties
D. Incomplete assignments and course failures

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13. Identify one of the academic impacts that school closures had on ELL students:

A. Increases in the number of school absences
B. Increases in the number of failing grades
C. Decreases in turned in classroom assignments
D. Increases in disciplinary referrals

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14. How are kids in high-poverty settings doing academically post-pandemic compared to pre-pandemic?

A. Better
B. The same as
C. Worse
D. There is no research on this topic

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15. Significant amounts of research show that which population of students was among the MOST severely impacted academically by school closures and remote learning?

A. Students with Disabilities
B. English Language Learners
C. Students of color
D. LGBTQ+ students

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16. Identify one of the academic impacts that school closures had on students of color:

A. Increases in course failures and failing grades
B. Substantial losses in academic growth
C. Higher dropout rates
D. Increases in disciplinary referrals

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17. Which of the following is NOT a reason that children in poverty experienced additional learning loss?

A. Their schools were more likely to be remote for longer period
B. Students missed more learning during remote instruction
C. Students experienced food insecurity and homelessness at a higher rate
D. Their schools did not receive funding from the American Rescue Plan to open safely

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18. "Mr. Rose's 7th grade team has weekly meetings set up with the respective 6th and 8th grade teams during the month of August to discuss student readiness, essential standards taught in each grade, and potential gaps in essential standards between grade levels. Which educational approach is Mr. Rose's team using to facilitate learning recovery?"

A. Vertical collaboration
B. Looping
C. Evidence-based grade-level instruction
D. High-dosage tutoring

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19. Which was NOT a challenge faced by students of color that affected learning loss during the pandemic?

A. Did not have teachers or administrators checking in on them
B. Lacked technology necessary to participate
C. Less likely to be enrolled in full-time in-person learning
D. Had the lowest rate of virtual learning participation

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20. "Mrs. Lily is working with her middle school teachers to implement school wide SEL instruction three days a week during the advisory period, as well as working with content area teachers to integrate SEL components into instruction. What type of mental health support is Mrs. Lily promoting?"

A. Multi-Tiered System of Support (MTSS) and SEL integration
B. Classroom-by-classroom SEL instruction
C. Trauma-informed instruction
D. School wide approach to Social-Emotional Learning

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