

TeachME Professional Development

Flexible Learning Environments for Diverse Student Needs

1. A teacher introduces a quiet reflection corner with soft seating and journals. This primarily supports students by:

- A. Providing a calming space that aids emotional regulation
- B. Limiting competition between students
- C. Reducing opportunities for independent reading
- D. Creating uniformity in learning environments

2. A teacher designs a lesson with tiered reading materials, self-paced learning centers, and options for students to demonstrate mastery through writing, multimedia, or presentations. Which instructional approach is the teacher using?

- A. Flipped classroom
- B. Microlearning
- C. Universal Design for Learning
- D. One-Size-Fits-All

3. Which of the following best describes trauma-informed practices (TIP) in a classroom setting?

- A. Establishing strategies that focus on socially significant behaviors
- B. Creating supportive environments that acknowledge the impact of trauma on learning
- C. Demonstrating functional relationships between behavior and environment to reduce stress
- D. Prioritizing the breaking down of complex tasks into smaller, manageable steps to avoid triggers

4. Which of the following is a benefit of flexible seating in classrooms?

- A. It helps ensure effective classroom management
- B. It guarantees fewer classroom interruptions
- C. It is the most practical strategy for small classrooms
- D. It increases student comfort, autonomy, and focus

5. Which of the following best describes personalized learning?

- A. Using data to tailor instruction to individual goals and needs
- B. Students learn by doing, through field trips, experiments, or building models.
- C. Creating lessons that move at a uniform classwide pace

D. Topics are explored through questioning and investigation to foster a deeper understanding

6. Which of the following best defines flexible learning?

- A. Providing high-interest materials or using various methods to present new information to appeal to different learners
- B. A strategy that students engage in to make sense of and master content
- C. Adaptability in instructional strategies, space, and student choice
- D. A learning environment that prioritizes seating arrangements, noise levels, and other aspects of a supportive atmosphere

7. The goal of School-wide Positive Behavioral Interventions and Supports (PBIS) is to:

- A. Provide multiple means of engagement, representation, and expression
- B. Build a positive social culture and support student behavior at multiple levels
- C. Cultivate learners who are purposeful and motivated
- D. Provide options to activate interest, promote self-regulation, and provide choices

8. A high school science teacher assigns videos and readings for students to review before class, then uses class time for labs and problem-solving. This is an example of:

- A. Personalized learning
- B. Differentiated instruction
- C. Flipped classroom
- D. Universal Design for Learning

9. Universal Design for Learning (UDL) benefits students by:

- A. Requiring all students to present work in one standardized way
- B. Creating accessible learning experiences from the outset
- C. Retrofitting lessons only for students with disabilities
- D. Limiting student engagement to digital tools only

10. A teacher rotates students through independent work, small groups, and whole-class discussions. This practice is most consistent with:

- A. Tier 3 PBIS interventions
- B. Differentiated instructional practices
- C. Universal Design for Learning
- D. Flexible student grouping
