

# TeachME Professional Development

## How Student Behavior Impacts Teachers' Emotions

### Introduction

**1. Experts contend that teachers' emotions are an essential part of instructional settings and are related to a variety of important outcomes, such as teachers' well-being and health, students' emotions and motivation, students' learning and performance, and:**

- A. Student-teacher interactions
  - B. Productive instruction
  - C. School safety and security
  - D. Classroom effectiveness
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### Student Behavior as an Antecedent of Teacher Emotions

**2. Research has shown that students' motivational engagement is related to teachers' emotions, and teachers prefer to instruct students who work hard and invest effort, independent of their cognitive abilities and performance.**

- A. True
  - B. False
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**3. Each of the following is an accurate statement about teacher appraisals that mediate the relationship between students' behaviors and their emotions EXCEPT:**

- A. At certain points during or shortly or after a lesson, teachers appraise students' behaviors in accordance with their goals for that particular lesson
  - B. If an event is appraised as harmful or threatening to one's goals, the resulting emotions will be negative, but if the event is appraised as beneficial, it will be positive
  - C. Authority appraisals refer to the assigned responsibility for an event or action, that is, whether it is oneself or someone else who is responsible
  - D. Coping potential refers to appraisals about the strength of one's personal control over events and actions
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### Research Hypothesis

**4. In a study that addressed the antecedents of teachers' emotions in the classroom, researchers hypothesized that students' ambition and discipline are positively related to teachers' enjoyment and negatively related to teachers' pessimism and dismay.**

- A. True
  - B. False
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## **Measures-Student-reported Class Motivation**

**5. In order to assess students' motivation, two facets of intrinsic motivation were evaluated, including positive emotional experiences and personal relevance or value.**

- A. True
  - B. False
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## **Discussion-Classroom Conditions Predicting Teachers' Emotions**

**6. Study results indicate that while students' motivation was the strongest predictor of teachers' enjoyment, teachers' anger was primarily related to students being:**

- A. Undisciplined
  - B. Disrespectful
  - C. Inattentive
  - D. Unprepared
- 

## **Implications**

**7. When investigating the importance of teacher appraisals of classroom behavior, researchers determined that the ways in which teachers interpreted and evaluated classroom events and situations weren't as important as the actual events themselves as predictors of teacher enjoyment and anger.**

- A. True
  - B. False
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**8. According to the authors, variance in students' motivation and discipline can be equally attributed to stable characteristics of the teachers or class and to:**

- A. Students' desire to individuate and make their own choices
- B. Situational characteristics of the lesson
- C. Students inability to see an adequate pay-off for participating willingly

D. Students failing to understand the work and not being willing to ask for help

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