TeachME Professional Development

Introduction to the Science of Reading

1. Which pillar of reading instruction focuses on understanding the meaning of words and their usage in spoken and written language?

A. Vocabulary
B. Fluency
C. Phonemic Awareness
D. Comprehension

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2. Grassroots Elementary School adopts an approach that explicitly and systematically teaches the structure of language, including phonology, morphology, syntax, and semantics, rather than relying on rote memorization and guessing. What instructional approach is the school employing?

A. Whole Language Instruction
B. Balanced Literacy Instruction
C. Structured Literacy
D. Three-Cueing System

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3. For her young literacy learners, Mrs. Meadows utilizes a Structured Literacy approach that emphasizes multi-sensory instruction, like tapping fingers, writing letters on textured surfaces like sand, and listening to individual sounds. What structured literacy approach is Mrs. Meadows using?

A. Leveled Readers
B. Orton-Gillingham
C. Balanced Literacy
D. Semantic Development

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4. During his reading session, Mr. Fescue guides his students through an activity where they listen to words and identify the individual sounds within them. Which pillar of reading instruction is Mr. Fescue emphasizing?

A. Fluency.
B. Phonemic Awareness.
C. Vocabulary.
D. Phonics.

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5. According to Scarborough's Reading Rope Model, what components are included in the word recognition strand?

A. Phonological awareness, decoding, and sight recognition
B. Background knowledge, vocabulary, and literacy knowledge
C. Syntax, semantics, and pragmatics
D. Verbal reasoning and language structures

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6. Ms. Park focuses on ensuring that students can connect subject matter to their own lives through interactive and meaningful learning experiences. What instructional approach is she implementing?

A. Intensive Instruction.
B. Engaging Instruction.
C. Comprehension Strategies.
D. Explicit and Systematic Instruction.

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7. Mr. Fields introduces his students to the relationship between letters and sounds, teaching them how to decode words by recognizing these connections. Which pillar of reading instruction is Mr. Fields addressing?

A. Comprehension.
B. Fluency.
C. Phonemic Awareness.
D. Phonics.

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8. What instructional approach emphasizes clear objectives, direct teaching, and a gradual release model?

A. Engaging Instruction.
B. Intensive Instruction.
C. Focus On Early Instruction.
D. Explicit & Systematic Instruction.

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9. According to Scarborough's Reading Rope Model, which components make up the language comprehension strand and collectively contribute to understanding language and sentence structures?

A. Phonological awareness, decoding, and sight recognition
B. Background knowledge, vocabulary, language structures, verbal reasoning, and literacy knowledge
C. Phonology, orthography, and morphology
D. Phonemic awareness, phonics, and fluency

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10. According to the Simple View of Reading (SVR), what are the two essential skills necessary for reading comprehension?

A. Phonics and fluency

B. Vocabulary and syntax
C. Word recognition and language comprehension
D. Phonological awareness and semantics

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11. What instructional strategy emphasizes explicit teaching of comprehension strategies such as summarization, visualization, and creating graphic organizers?

A. Comprehension Strategies.
B. Intensive Instruction.
C. Focus on Early Instruction.
D. Engaging Instruction.

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12. Which option best defines the “Science of Reading”?

A. Investigation of the historical evolution of literacy practices
B. Study of the effects of technology on contemporary reading habits
C. Interdisciplinary research on how children best learn to read
D. Exploration of the diverse cultural approaches to reading instruction

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13. Grassroots Elementary School takes a prevention-oriented approach, recognizing that students who gain basic reading skills early in their school careers are more likely to reach higher levels of literacy. What instructional principle does Grassroots Elementary prioritize?

A. Whole language instruction
B. Focusing on early instruction
C. Balanced literacy instruction
D. Leveled reading groups

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14. During her reading comprehension lesson, Ms. Park has her students use graphic organizers and metacognitive strategies to analyze and understand the meaning of the text they are reading. Which pillar of reading instruction is Ms. Park emphasizing?

A. Phonemic Awareness
B. Phonics
C. Fluency
D. Comprehension

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15. Mr. Fields carefully explains how each new lesson connects to prior knowledge, so each concept builds on the previous one in a logical, ordered manner. Which Structured Literacy characteristic is he demonstrating?

A. Systematic and Cumulative
B. Explicit
C. Hands-on, Engaging, and Multimodal
D. Diagnostic and Responsive

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16. Which pillar of reading instruction entails reading text accurately, quickly, and expressively, whether silently or aloud?

A. Phonics
B. Fluency
C. Vocabulary
D. Comprehension

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17. What distinguishes Structured Literacy from other approaches to literacy instruction?

A. Heavy reliance on rote memorization and guessing.
B. Emphasis on exposure-based learning.
C. Focus on teaching language structure explicitly and systematically.
D. Prioritization of whole language instruction.

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18. Mrs. Elmwood focuses on essential skills and uses assessment data to tailor instruction, continuously monitoring student progress and adjusting instruction as needed. What instructional characteristic is she prioritizing?

A. Intensive Instruction
B. Engaging Instruction
C. Comprehension Strategies
D. Explicit & Systematic Instruction

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19. Which aspect of Structured Literacy instruction ensures mastery before progression to more advanced skills?

A. Multiple practice opportunities
B. Modeling and explanation
C. Encouragement of student effort
D. Criterion-based advancement

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20. In her literacy class, Mrs. Meadows uses Reader's Theater scripts to help her students read with natural flow and rhythm, encouraging them to read text accurately, quickly, and expressively. Which pillar of reading instruction is Mrs. Meadows emphasizing?

A. Vocabulary
B. Phonemic Awareness
C. Fluency
D. Phonics

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