

TeachME Professional Development

Introduction to the Science of Reading

1. Which pillar of reading instruction focuses on understanding the meaning of words and their usage in spoken and written language?

- A. Vocabulary
- B. Fluency
- C. Phonemic Awareness
- D. Comprehension

2. Grassroots Elementary School emphasizes providing clear and direct instruction in phonics, including teaching students how to decode words by recognizing letter-sound relationships. What instructional approach is the school employing?

- A. Whole Language Instruction.
- B. Balanced Literacy Instruction.
- C. Structured Literacy.
- D. Sight Word Memorization.

3. For her young literacy learners, Mrs. Meadows utilizes a Structured Literacy approach that emphasizes multi-sensory instruction, like tapping syllables, writing letter sounds in sand, and listening to individual sounds. What structured literacy approach is Mrs. Meadows using?

- A. Leveled Readers.
- B. Orton Gillingham.
- C. Balanced Literacy.
- D. Semantic Development.

4. During his reading session, Mr. Fescue guides his students through an activity where they listen to words and identify the individual sounds within them. Which pillar of reading instruction is Mr. Fescue emphasizing?

- A. Fluency.
- B. Phonemic Awareness.
- C. Vocabulary.
- D. Phonics.

5. According to Scarborough's Reading Rope Model, what components are included in the word recognition category?

- A. Phonology, orthography, and morphology.

- B. Background knowledge, vocabulary, and literacy.
- C. Syntax, semantics, and pragmatics.
- D. Verbal reasoning and comprehension.

6. Ms. Park focuses on ensuring that students can connect subject matter to their own lives through interactive and meaningful learning experiences. What instructional approach is she implementing?

- A. Intensive Instruction.
- B. Engaging Instruction.
- C. Comprehension Strategies.
- D. Explicit and Systematic Instruction.

7. Mr. Fields introduces his students to the relationship between letters and sounds, teaching them how to decode words by recognizing these connections. Which pillar of reading instruction is Mr. Fields addressing?

- A. Comprehension.
- B. Fluency.
- C. Phonemic Awareness.
- D. Phonics.

8. What instructional approach emphasizes clear objectives, direct teaching, and a gradual release model?

- A. Engaging Instruction.
- B. Intensive Instruction.
- C. Focus On Early Instruction.
- D. Explicit & Systematic Instruction.

9. Which components collectively contribute to understanding language and sentence structures, thus facilitating reading comprehension according to Scarborough's Reading Rope Model?

- A. Phonological awareness and decoding.
- B. Background knowledge, vocabulary, and verbal reasoning.
- C. Syntax and literacy knowledge.
- D. Orthography and morphology.

10. According to the Simple View of Reading (SVR), what are the two essential skills necessary for reading comprehension?

- A. Phonics and fluency
- B. Vocabulary and syntax
- C. Word recognition and language comprehension
- D. Phonological awareness and semantics

11. What instructional strategy emphasizes explicit teaching of comprehension strategies such as summarization, visualization, and creating graphic organizers?

- A. Comprehension Strategies.
- B. Intensive Instruction.
- C. Focus on Early Instruction.
- D. Engaging Instruction.

12. Which option best defines the “Science of Reading”?

- A. Investigation of the historical evolution of literacy practices
- B. Study of the effects of technology on contemporary reading habits
- C. Interdisciplinary research on how children best learn to read
- D. Exploration of the diverse cultural approaches to reading instruction

13. Grassroots Elementary School recognizes the importance of laying a strong foundation for reading proficiency and preventing long-term reading difficulties. What instructional principle does Grassroots Elementary prioritize?

- A. Whole language instruction.
- B. Focusing on early instruction.
- C. Balanced literacy instruction.
- D. Phonics-based instruction.

14. During her reading comprehension lesson, Ms. Park has her students use graphic organizers and metacognitive strategies to analyze and understand the meaning of the text they are reading. Which pillar of reading instruction is Ms. Park emphasizing?

- A. Phonemic Awareness
- B. Phonics
- C. Fluency
- D. Comprehension

15. Mr. Fields incorporates a gradual release model into his lessons, starting with direct instruction and progressing to guided practice and independent application. What instructional characteristic is he prioritizing?

- A. Explicit & Systematic Instruction.
- B. Engaging Instruction.
- C. Comprehension Strategies.
- D. Focus on Early Instruction.

16. Which pillar of reading instruction entails reading text accurately, quickly, and expressively, whether silently or aloud?

- A. Phonics
- B. Fluency
- C. Vocabulary
- D. Comprehension

17. What distinguishes Structured Literacy from other approaches to literacy instruction?

- A. Heavy reliance on rote memorization and guessing.
- B. Emphasis on exposure-based learning.
- C. Focus on teaching language structure explicitly and systematically.
- D. Prioritization of whole language instruction.

18. Mrs. Elmwood uses diagnostic assessments to identify specific skills that require attention for individual students, tailoring interventions accordingly. What instructional characteristic is she prioritizing?

- A. Intensive Instruction.
- B. Engaging Instruction.
- C. Structured Literacy.
- D. Focus on Early Instruction.

19. Which aspect of Structured Literacy instruction ensures mastery before progression to more advanced skills?

- A. Multiple practice opportunities.
- B. Diagnostic and responsive instruction.
- C. Encouragement of student effort.
- D. Criterion-based advancement.

20. In her literacy class, Mrs. Meadows uses Reader's Theater scripts to help her students read with natural flow and rhythm, encouraging them to read text accurately, quickly, and expressively. Which pillar of reading instruction is Mrs. Meadows emphasizing?

- A. Vocabulary
- B. Phonemic Awareness
- C. Fluency
- D. Phonics
