TeachME Professional Development

Literacy Fundamentals: Helping Elementary Students Write Effectively

1. What challenges might students with Attention Deficit Hyperactivity Disorder (ADHD) face in writing tasks?

A. Poor dexterity and slow writing speed
B. Difficulty with time management and focus
C. Inability to connect letters to their sounds
D. Proficiency in metacognition

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2. Which instructional strategy involves guiding students through specific techniques for planning, drafting, revising, and editing, with an emphasis on setting goals and periodically evaluating progress?

A. Teaching the Writing Process
B. Gradual Start Approach
C. Model and Share Good Writing
D. Writing Techniques for Varied Purposes

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3. Children from low-income families may face challenges in language development, leading to difficulties in writing. What phenomenon describes the widening gap between successful and struggling readers?

A. The Vocabulary Effect
B. The Literacy Gap Effect
C. The Reading Proficiency Gap
D. The Matthew Effect

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4. In preparing students for a persuasive essay, Mrs. Capri guides them to establish writing goals, present supporting reasons, and create a well-crafted conclusion. Which technique is she employing?

A. Word-Prediction Software
B. Writing Techniques for Varied Purposes
C. Note System Strategy
D. Teaching the Writing Process

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5. Which of the following is NOT discussed as a connection between reading and writing?

A. Phonemic awareness
B. Vocabulary development
C. Sentence structure and grammar
D. Problem solving skills

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6. In which instructional strategy do students record notes about a given topic on separate sticky notes, arrange and group them based on similar ideas, and use this visual approach to structure their writing?

A. Word-Prediction Software
B. Gradual Start Approach
C. Note System Strategy
D. Writing for Different Audiences

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7. Which statement best captures the connection between reading and writing?

A. The relationship is unidirectional, favoring reading skills with no real impact on writing skills
B. Both activities involve common cognitive processes, share foundational language aspects, and establish a feedback loop for mutual improvement.
C. Reading and writing lack a significant relationship, as they engage separate cognitive processes, and do not impact each other
D. The connection relies solely on motivation and engagement, as well as exposure to quality mentor texts

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8. Which of the following is NOT a challenge that students may face in developing their writing skills?

A. Learning disabilities
B. Enhanced spelling ability
C. Affected by Poverty
D. ELL Status

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9. What challenge faced by English Language Learners (ELL) students is related to the lack of access to books and reading materials?

A. Limited vocabulary
B. Grammar difficulties
C. Insufficient exposure to reading materials
D. Lack of motivation

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10. What instructional strategy focuses on immersing students in the nuances of good writing by exposing them to diverse exemplary texts, encouraging active engagement with models, and analyzing strengths and areas for improvement?

A. Note system strategy

B. Writing for different audiences
C. Model and share good writing
D. Using graphic organizers

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