

TeachME Professional Development

Making School a Safe Place for LGBTQ Students

1. The first responsibility of a school is to educate its students.

- A. True
- B. False

2. What is cyberbullying?

- A. Heckling through a computer.
- B. Bullying a student in-person, then streaming it over the Internet.
- C. Using the Internet to post, send, or reveal potentially sensitive information about another OR contact them inappropriately.
- D. All of the above.

3. You're an administrator at a school, and you see a student being bullied. What do you do?

- A. Collaborate with another staff member about appropriate action.
- B. Get someone more qualified to help.
- C. Launch an investigation into the motives of the bullying student.
- D. Calmly stop the bullying and make sure everyone is safe.

4. What is the first step of becoming a helpful LGBTQ ally?

- A. Enlist advice for active members of the LGBT community.
- B. Learn about the LGBTQ movement's history and issues.
- C. Tell people that you're an LGBTQ ally and ask for support
- D. Post about it on social media and seek advice

5. 8 in 10 surveyed LGBTQ students report school-related depression.

- A. True
- B. False

6. A truly helpful anti-bullying school policy contain should contain all of the following EXCEPT:

- A. Working definitions of used terms (such as 'bullying' and 'LGBTQ')
- B. Clearly-delineated consequences
- C. Information about how the policy is to be implemented

D. A statement explaining that while employees are “not required” to report bullying, it’s highly recommended

7. What information should an LGBTQ-friendly health curriculum include?

- A. A brief historical overview of the LGBTQ movement
- B. Accurate and practical information about sexual health
- C. Comprehensive, updated scientific information about gender, orientation, and physical anatomy
- D. All of the above

8. What can you do to create a ‘safe space’ atmosphere of trust in your classroom?

- A. Steep yourself in your students’ contexts.
- B. Model healthy social dynamics.
- C. Create a sense of trust.
- D. All of the above.

9. Which of the following is not recommended as a specific action you can take to help students feel comfortable being themselves?

- A. Let students know that making mistakes is okay
- B. Tell them to be themselves; they’ll get it!
- C. Teach your students to respect views other than their own.
- D. Celebrate lessons learned in your classroom.

10. Only 12% of LGBTQ students state that their school’s health education mentioned helpful LGBTQ-inclusive information.

- A. True
- B. False
