

TeachME Professional Development

Outlining the Community School Model

1. Which of the following is a key benefit of a community school model for students?

- A. Stricter disciplinary policies to maintain classroom order
 - B. Enhanced academic performance and engagement
 - C. Limited access to mental health services
 - D. Slightly higher rates of student absenteeism
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2. Parker Middle School has a significant number of students facing challenges related to housing insecurity and mental health. The school partners with local organizations to provide on-site counseling services, as well as access to medical and dental care. They also offer tutoring and job training programs for both students and their families. Which pillar of the Community School Model is Parker Middle School using to address students' overall well-being and academic success?

- A. Integrated Student Supports
 - B. Positive Behavior Practices
 - C. Family and Community Engagement
 - D. Expanded Learning Time and Opportunities
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3. Which of the following is a key outcome for students in community schools regarding their attitudes toward education?

- A. Decreased motivation to explore new academic interests
 - B. Lower self-confidence in tackling academic challenges
 - C. More positive attitudes toward school and enthusiasm for learning
 - D. Less desire to plan for their future education and career
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4. Mr. Green is organizing a series of family workshops to discuss school policies and gather input from families on the school's vision for student success. Which pillar of the community school model is Mr. Green focusing on?

- A. Positive Behavior Practices
 - B. Family and Community Engagement
 - C. Expanded Learning Time
 - D. Strong and Proven Curriculum
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5. Which of the following is NOT a step in building a Community School Model?

- A. Starting a system of community

- B. Broaden community engagement
 - C. Design a collaborative operating framework
 - D. Internally appointing a principal
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6. At Pratt High School, teachers and parents regularly meet to discuss student progress, and the school holds monthly family workshops on supporting children's learning at home. What benefit is this scenario most closely associated with?

- A. Declining family involvement due to busy schedules
 - B. Parent-teacher collaboration without significant results
 - C. Reduced availability of community resources for families
 - D. Improved family engagement and communication between home and school
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7. Mrs. Peacock starts an after-school program offering robotics, music lessons, and sports activities. The program also includes summer camps and weekend workshops that promote hands-on learning and critical thinking skills. Which pillar of the Community School Model is Mrs. Peacock emphasizing with these additional programs?

- A. Integrated Student Supports
 - B. Expanded Learning Time and Opportunities
 - C. Family and Community Engagement
 - D. Strong and Proven Curriculum
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8. Which stage of planning involves initiating the process by establishing foundational elements and fostering community support for the Community Schools model?

- A. Broaden community engagement
 - B. Design a collaborative operating framework
 - C. Start a system of Community Schools
 - D. Implement systemically
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9. How do community schools help address systemic barriers that limit opportunities for students?

- A. By offering additional homework
 - B. By reducing class sizes only
 - C. By providing tailored resources and support
 - D. By focusing solely on academic achievement
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10. This pillar highlights the importance of teachers collaborating on lesson planning, analyzing student work, and continuously improving instruction to meet students' needs. Which pillar is this?

- A. High-Quality Teaching
- B. Collaborative Leadership and Practice
- C. Expanded Learning Time and Opportunities

D. Positive Behavior Practices

11. Which stage requires monitoring environmental challenges and building both financial and political capacity to ensure the long-term success of the Community Schools system?

- A. Start a system of Community Schools
 - B. Sustain and grow a Community Schools system
 - C. Broaden community engagement
 - D. Design a collaborative operating framework
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12. Instead of suspending students for misbehavior, Parker Middle School encourages them to engage in peer mediation sessions and conflict resolution activities. The staff also models positive behavior and regularly acknowledges students who demonstrate respect and responsibility. Which pillar of the Community School Model is Parker Middle School focusing on?

- A. High-Quality Teaching
 - B. Expanded Learning Time
 - C. Family and Community Engagement
 - D. Positive Behavior Practices
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13. During which planning stage is the emphasis on embedding Community Schools principles into daily practices and using data for continuous improvement?

- A. Start a system of Community Schools
 - B. Broaden community engagement
 - C. Sustain and grow a Community Schools system
 - D. Implement systemically
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14. At Pratt High School, students from low-income families have access to free on-site health clinics for community members, and their parents receive financial literacy training. Which of the following outcomes does this scenario illustrate?

- A. Reduced reliance on academic tutoring
 - B. Improved family engagement and communication
 - C. Decreased student enrollment
 - D. Limited access to mental health services
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15. This pillar ensures that a wide range of subjects beyond test preparation, such as the arts, physical education, and advanced coursework, are integrated into the curriculum. Which pillar is this?

- A. Positive Behavior Practices
 - B. Family and Community Engagement
 - C. Strong and Proven Curriculum
 - D. Expanded Learning Time and Opportunities
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16. What stage focuses on clarifying roles and responsibilities while ensuring effective coordination and a strategic rollout of the Community Schools system?

- A. Design a collaborative operating framework
 - B. Implement systemically
 - C. Start a system of Community Schools
 - D. Sustain and grow a Community Schools system
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17. What is one of the primary academic outcomes for students attending community schools?

- A. Slightly lower standardized test scores in some subjects
 - B. Graduation rates remaining consistent over time
 - C. Improved attendance and graduation rates
 - D. Limited improvements in subject-specific academic skills
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18. In which stage do leaders engage a wider group of stakeholders to develop a shared vision and purpose for the Community Schools system?

- A. Evaluate key functions of the model
 - B. Sustain and grow a Community Schools system
 - C. Broaden community engagement
 - D. Design a collaborative operating framework
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19. In this pillar, leadership is distributed among teachers, staff, families, and community partners, allowing shared decision-making and collaboration to ensure school success. What is this pillar called?

- A. Positive Behavior Practices
 - B. High-Quality Teaching
 - C. Collaborative Leadership and Practice
 - D. Family and Community Engagement
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20. How does the Community School Model address the achievement gap between students?

- A. By extending school hours and integrating services to tackle out-of-school factors
 - B. By emphasizing only traditional classroom instruction
 - C. By reducing participation in extracurricular activities to focus on academics
 - D. By simplifying the curriculum and homework to reduce student workload
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