

# TeachME Professional Development

## Strategies for Incorporating Career Technical Education

1. Which of the following educational strategies do many experts believe is a great option for teaching CTE tracks?

- A. Inquiry-Based Instruction
  - B. Blended Learning
  - C. Presentational Instruction
  - D. Distance Learning
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2. Students at both the middle and high school levels in CTE programs will need to learn work preparedness skills, including 'soft skills' such as time management, communication, delegation, and:

- A. Computer proficiency
  - B. Design skills
  - C. Self-motivation
  - D. Analytical strategies
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3. If a student comes to you and asks you to recommend the most versatile CTE track, which track would you point them toward?

- A. Business
  - B. Agriculture
  - C. Cybersecurity
  - D. Hospitality
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4. How does post-secondary CTE differ from in-school CTE taught in middle and high schools?

- A. Post-secondary CTE offers tangible certifications and associated expenses are incurred by the student
  - B. Post-secondary CTE tends to focus on teaching real-life skills in extremely practical ways
  - C. Post-secondary CTE targets background knowledge and theory
  - D. With post-secondary CTE, students experience a more universal career readiness track that teaches very general workplace skills
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**5. Which of these strategies can help take advantage of the inherently diverse talents in your class if you're also teaching remotely?**

- A. Having each of your students take a turn to lead the class**
  - B. Having one-on-one instruction whenever possible**
  - C. Providing one form of education to keep the playing field level**
  - D. Using student 'team captains' to handle their own Zoom calls under your guidance**
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**6. Why might a student who plans on going to college anyway pursue CTE?**

- A. It's a cheaper alternative**
  - B. It's a shorter alternative**
  - C. CTE can cater to different learning modalities and help bolster secondary education with experience.**
  - D. CTE can be a substitute for post-secondary education so the student doesn't have to pursue college**
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**7. Which of the following is an accurate statement about CTE programs and high school graduation?**

- A. An average of 85% of students who enroll in CTE programs graduate high school**
  - B. CTE can present a more engaging learning experience and help students who may otherwise 'fall through the cracks,' thus increasing graduation rates**
  - C. CTE graduates overwhelmingly embark on careers in health care, construction, and hospitality immediately after graduating from high school**
  - D. Since CTE programs are considered an alternative to college, very few CTE graduates matriculate into higher education after graduation**
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**8. If you were inviting a member of your community to be a mentor for your CTE program, which benefit would you likely discuss first?**

- A. The compensation they could hope to achieve in such a position**
  - B. The fact that a CTE partnership could constitute visibility and networking for them**
  - C. The possibility of access to ongoing professional development**
  - D. Partnering with a CTE program will support their business and connect them with the latest research and innovations in their industry**
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**9. Which of these is not a CTE career cluster?**

- A. Cosmetology**
  - B. Hospitality**
  - C. Transportation**
  - D. Finance**
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**10. Critics of CTE state that each of the following improvements are needed in current programs EXCEPT:**

- A. Professional development for CTE teachers**
  - B. Greater integration with technology, including a focus on public work and portfolios**
  - C. More emphasis on student choice**
  - D. Greater preparation for the future of work**
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**11. Your school is located in a Midwestern region, and you're surrounded by small companies that produce American-made products. Which CTE tracks might you want to work toward featuring at your school?**

- A. Hospitality**
  - B. Public Administration**
  - C. Construction**
  - D. Manufacturing**
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**12. If a student naturally excels at organization and has a keen eye for detail, what CTE track might be good for that individual?**

- A. Education**
  - B. Logistics, Distribution, and Transportation**
  - C. Audio-Visual Technology**
  - D. IT-Services**
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**13. Which CTE track is associated with the largest income potential for graduates?**

- A. Natural Resources, Food, & Agriculture**
  - B. Hospitality**
  - C. Human Services**
  - D. Public Safety, Security, and Law**
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**14. What is the primary difference between a modern CTE program and a more traditional type of vocational school?**

- A. CTE provides a focused, rigorous pathway to a career usually associated with a Bachelor's degree**
  - B. Vocational schools tend to be stand-alone instead of incorporated into a traditional education**
  - C. Vocational pathways are often more rigorous than general CTE programs**
  - D. Modern CTE programs incorporate specialized skills for careers such as welder, plumber, electrician, and carpenter**
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**15. Say that you're a traditional teacher looking to become a CTE teacher. Which of these qualifications is not necessary to work towards in order to begin?**

- A. Appropriate education**
  - B. Targeted experience**
  - C. Industry-specific credentials relevant to at least 3 different CTE tracks**
  - D. Region-specific certifications and licensure**
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**16. When looking for a way to teach students how to manage their time well, which of these activities might be best suited to an in-person or remote classroom?**

- A. Listening and Recapping**
  - B. Hypothetical tasks, associated point values, and a time limit**
  - C. Think-Pair-Share**
  - D. The Human Knot**
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**17. Which of these is the first step in implementing a CTE program at your school?**

- A. Determining how the program will be financed**
  - B. Choosing which tracks your CTE program will offer**
  - C. Ensuring your teachers have access to professional development**
  - D. Articulating your purpose for establishing a CTE program**
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**18. How might you consider tiering a marketing module for your CTE students?**

- A. Grouping your students and giving them three appropriate sets of curricula**
  - B. Creating three projects of increasing levels of difficulty that align with the module's instructional goals, and helping all students achieve what is possible for their levels of ability**
  - C. Ensuring that students have passed necessary introductory assessments for this CTE track**
  - D. Making the IT Services track a prerequisite for the Marketing track**
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**19. As a CTE instructor, what action might you prioritize first if you wanted to pursue a flipped learning structure?**

- A. Find easy-to-incorporate at-home resources for your students, like videos or podcasts**
  - B. Incorporate student learning goals and success skills**
  - C. Focus on open-ended and engaging questions**
  - D. Make sure students have a voice and an audience where they can express themselves**
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**20. Overall benefits of bringing technical education online include providing flexibility**

**for students, promoting digital literacy, teaching responsibility, and:**

- A. Allowing for the tracking of student career success after high school**
  - B. Creating a robust alternative for students who aren't able to pursue a college education**
  - C. Attracting students from all circumstances and socioeconomic backgrounds**
  - D. Insuring cost efficacy through practical academic investments**
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