

TeachME Professional Development

Supporting Linguistically Diverse Families in Promoting Children's Learning

Implications for Early Care and Education Policy

1. A large body of research shows that varied forms of parent engagement have a positive influence on children's learning and development, that early care and education programs should support parent engagement that promotes children's early learning, and that this support should be inclusive of diverse families.

- A. True
 - B. False
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What Do We Know About Linguistically Diverse Families?

2. Unfortunately, most parent engagement studies, including those concerned with linguistically diverse families, provide limited information about parents' language proficiency and about other potential characteristics that may influence parent engagement.

- A. True
 - B. False
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3. The authors describe strengths that Hispanic families often bring to their children's development and learning processes, including each of the following EXCEPT:

- A. A higher percentage of Hispanic families regularly eat meals together than other groups, and most engage in activities at home that promote learning, including storytelling, singing, and teaching letters and numbers
 - B. Hispanic parents with limited English skills have been found to convey high educational aspirations to their children through stories and conversation
 - C. Many Hispanic families have a strong work ethic, which is clearly passed on to their children in the educational setting
 - D. Qualitative research with families from Hispanic, Hmong, and Somali backgrounds have documented parents' support of their children's learning in everyday routines, even when English language proficiency is unknown
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What Features of Early Care and Education Programs Appear to Contribute

to High Levels of Parent Engagement in Linguistically Diverse Families?

4. Parent-provider relationships associated with positive family and child outcomes are characterized by:

- A. Healthy communication and conflict-relationship**
 - B. Mutual respect and shared decision making**
 - C. Cultural and social awareness and acceptance**
 - D. Information-sharing and strength building**
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Supporting Parent-Child Learning Activities at Home

5. One of the best ways to support parent-learning activities at home is to encourage parents to instruct their children to participate in as many home-based enrichment activities in English, as this will not only increase their language skills but will also send the message that learning English is important.

- A. True**
 - B. False**
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6. Which of the following is NOT one of the specific policy recommendations to effectively partner with parents in linguistically diverse families?

- A. Establishing program requirements and quality standards that specifically address the needs and interests of families whose home language is not English**
 - B. Providing educational opportunities to individuals who can increase the linguistic and cultural diversity and competency of the early care and education workforce**
 - C. Providing resources to support programs' use of parent engagement practices and activities that are most promising for linguistically diverse families; and**
 - D. Mandating that all educators participate in professional development that is socially and developmentally distinct and that addresses parent engagement strategies**
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Policy Recommendations

7. Collecting and analyzing basic data on capacity across all early care and education settings to partner with linguistically diverse families can help provide information necessary to more effectively design and target those resources.

- A. True**
 - B. False**
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