TeachME Professional Development

Writing Across the Curriculum

1. Which answer best summarizes how writing improves learning?

- A. Writing helps students to concentrate on one subject at a time so that they do not get distracted.
- B. Writing will cause students to enjoy a subject more.
- C. Writing helps to consolidate information in long-term memory, develops critical thinking skills, and improves metacognitive skills.
- D. Writing helps students to use their working memory to answer text-dependent questions.

2	promotes b	y content and helping students to	their thoughts.
A. W	riting; learning; reinfo	orcing; organize	
	eading; application; p	<u> </u>	
	riting; research; pres	.	
D. Le	earning; Writing; Rea	ding; organize	
3. W	hat is NOT considered	l a benefit of writing?	
A. St	tress and anxiety relie	ef	
	nproved learning		
	creased interest in co		
D. IN	nproved metacognitiv	e skiiis	
4. W :	riting has a positive in	npact on reading and reading	
A. No	ovels; textbooks		
B. Pı	roximity; speed		
C. Fi	ction; nonfiction		
D. "F	luency; comprehensi	on (or vise versa)"	
5. W	hich of the following b	est describes one of the supports that a tea	cher needs to teach WAC

- A. Provide the teacher with a framework and common vision for writing instruction
- B. Provide the teacher with a list of discipline-specific texts to read
- C. Offer to observe the teacher during writing instruction
- D. Provide the teacher with worksheets to support writing

6. Identify a "mathematical writing" activity Mrs. Strong can use to bring writing into her math class.
A. Students write an essay about the contributions of a mathematician B. Students write an error analysis paragraph about a problem answered incorrectly on an exam.
C. Students compare the ancient Egyptian numeral system with our modern day system D. Students conduct a survey about what their peers consider the hardest math topic
7. Mrs. Jem is uncomfortable teaching writing in her class. What can the principal provide to best support her?
A. Writing worksheets
B. Writing textbooks for students
C. Extra time for writing instruction throughout the day D. Professional Development opportunities
8. Identify a WTL assignment that can be implemented in any class
A. Lab Report
B. Exit Slip C. Error Analysis
D. Persuasive Essay
9. Technology is an important resource to provide teachers for WAC because it provides for students, and grading capabilities for teachers.
A. Assistive technology; quicker
B. Worksheets; reduced C. Activities; increased
D. YouTube; robot
10 prompting takes students from just understanding and digesting information to more complex skills like applying it to real life.
A. Annotative
B. Metacognitive
C. Memory D. Learning
11. In what ways is writing beneficial for students working in science, math, or social studies?
A. Helps students make connections
B. Helps students with recall

C. Promotes engagement with the content D. All of the above
12. Writing about content material facilitates learning by information in
A. Recalling; working memory B. Consolidating; long-term memory C. Forgetting; long-term memory D. Remembering; working memory
13. In what ways can writing improve mental health?
A. It can increase energy levelsB. It can build reasoning skillsC. It can relieve stress and anxietyD. None of the above
14. Which activity facilitates engaging with text, by writing notes, questions, or comments in the margins?
A. Journaling B. Translations C. Exit Slips D. Annotating
15. Inquiry-based lab reports allow students to do what?
 A. Design their own investigations B. Rewrite existing lab reports C. Share their findings with a larger audience D. Answer teacher-made investigative questions
16. What are two crucial elements of bringing writing into a content area classroom?
 A. Administration approves the writing assignment B. Assignments are graded with a rubric C. Writing assignments are flexible and fit into the curriculum D. Assignments must be standardized
17. Which is NOT a component of writing instruction for elementary school?
A. Daily Time for Writing B. Teach and support basic writing skills C. Teach the writing process

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